

References and Further Reading

Barrett, B. and Sharma, P. (2007) *Blended Learning: using technology in and beyond the language classroom*. Oxford: Macmillan

Clandfield, L. and Hadfield, J. (2017) *Interaction Online Creative activities for blended Learning* Cambridge

Felix, U. (2003). Teaching languages online: Deconstructing the myths. *Australasian Journal of Educational Technology*, 19(1). <https://doi.org/10.14742/ajet.1705>

Freeman, D. (1989) 'Teacher training, development and decision making: A model of teaching and related strategies for language teacher education'. *TESOL Quarterly* 23 (1): 27-45

Gruba, P. and Hinkelman, D. (2012) *Blended Learning Technologies in Second Language Classrooms* Palgrave Macmillan 2012: Basingstoke

Hockly, N. (2016) *Focus on Learning Technologies* Oxford: OUP

Hockly, N. and Clandfield, L. (2010) *Teaching Online Tools and techniques, options and opportunities*, Surrey: Delta Publishing.

Levy, M. and Stockwell, G. (2005) *CALL Dimensions* New Jersey: Lawrence Erlbaum Associates

McCarthy, M. (2016) *Ed The Cambridge Guide to Blended Learning for Language Teaching* Cambridge: Cambridge University Press

Sharma, P (2010) Key concepts in ELT: Blended learning *ELT Journal* Vol 64 (4) Oxford: Oxford Academic. Available at: <https://academic.oup.com/eltj/article/64/4/456/390082>

Sharma, P. and Barrett, B. (2108). *Best Practices for Blended Learning* Hove: Pavilion Publishing and Media Ltd

Sharma, P. and Westbrook, K. (2016) Online and blended language learning in *The Routledge Handbook of Language Teaching and Technology* Eds Fiona Farr and Liam Murray Abingdon: Routledge

Stracke, E. (2009) Spotlight on Blended Language Learning: A frontier beyond learner autonomy and computer assisted language learning. In M. Carroll, D. Castillo, L. Cooker, & K. Irie (Eds.), *ILA (Independent Learning Association) Japan 2007 Conference Proceedings: Exploring Theory, Enhancing Practice: Autonomy Across the Disciplines* (pp. 1-13). (Independent learning Association Conference Proceedings). Australia: Association for Academic Language and Learning Available at: <https://pdfs.semanticscholar.org/bdde/ad64d27aaae2819f6ec6c6fff40516837980.pdf>

Whittaker, C. and Tomlinson, B. (2013) [Eds] *Blended Learning in English Language Teaching: Course Design and Implementation* London: British Council Available at: https://www.teachingenglish.org.uk/sites/teacheng/files/pub_D057_Blended%20learning_FINAL_WEB%20ONLY_v2.pdf

Useful websites

ETp – Case Studies and further practical ideas
www.etprofessional.com/best-practices-for-blended-learning

Fortell A Journal of Teaching English Language and Literature <https://www.fortell.org/archive/43>